"Front Page News" by P.E.McCusker Air Date: 2.10.90

SCENE

[THE TRACK BEHIND ODYSSEY MIDDLE SCHOOL. CURT AND OSCAR ARE RUNNING WITH MINIMAL EFFORT -- WALKING, REALLY. WE HEAR COACH JOE STUBBS OFF SOMEWHERE BLOWING HIS WHISTLE AND YELLING AT THE P.E. CLASS.]

COACH STUBBS:

All right you bunch of wood gnomes, two more laps and in you go! Curt - Oscar -- put a little hustle into it, will you?

CURT:

Yes, sir!

OSCAR:

Aye, aye!

CURT:

I hate this, Oscar. I really hate this.

OSCAR:

I know, I know.

CURT:

I mean, look at us. They make us run around and around on this track -- and for what? I'm not learning anything.

OSCAR:

My Dad says it's preparing us for life in the real world.

CURT:

Running in circles?

OSCAR:

Yeah. That's what he says he does every day at work.

CURT:

Well, I don't like it. This track stuff is crazy. There's gotta be some way to get out of this.

OSCAR:

Not again, Curt.

CURT:

What?

OSCAR:

You remember what happened all the other times you tried to get out of phys-ed.

CURT:

I don't know what you're talking about.

OSCAR:

Yeah, you do -- like the time you told the Coach you had a rare tropical disease and he sent you to the school nurse who sent you to the principal who sent you home to your parents who sent you to your room for a week?

CURT:

Yeah, yeah -- I should've used a different color magic marker for those spots.

OSCAR:

And the time you tried to get out of class because you said you were -- what did you say? -- "boycotting the geo-political racist factions who were undermining our democracy through fascist left-wing competitions"? Remember what happened?

CURT:

Coach Stubbs washed my mouth out with soap. But that was only because he didn't know what fascist meant.

OSCAR:

Do you?

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CURT:

No, but it sounded good. (BEAT) All right -- so they didn't work out. There must be a full-proof way to get out of phys-ed.

OSCAR:

Oh, look!

CURT:

What?

OSCAR:

It's Lucy -- over there by the bleachers. (CALLING) Hi, Lucy!

[LUCY, AT A DISTANCE, CALLS BACK]

LUCY:

Hi, guys!

CURT:

Come on, let's go talk to her.

OSCAR:

But the Coach said to keep going.

CURT:

We'll jog in place, all right? Come on. (AS HE APPROACHES HER) Hey, Loose. Whatcha doing?

LUCY:

I'm working on an article for the Odyssey Owl.

OSCAR:

(IMPRESSED) You're working for the school newspaper?

LUCY:

(VERY SERIOUS) Yes. I'm doing a cover story on the litter under the bleachers. Have you seen down there? It's disgusting. The school newspaper wants me to get the scoop.

CURT:

You'll need a scoop for that litter -- especially since most of it <u>is</u> the school newspaper. When did you become a newspaper woman?

LUCY:

A couple of weeks ago. I like it. It's a lot of fun.

[WE HEAR STUBBS'S WHISTLE BLOW]

COACH STUBBS:

(CALLING) Curt! Oscar! How many pit stops are you gonna take? Get moving!

OSCAR:

(CALLING) Yes, sir! (TO CURT) Come on, Curt.

CURT:

I'm coming. (TO LUCY) Back to the rat race, Lucy. Have fun with your trash journalism.

LUCY:

Uh huh. (BEAT, REALIZING WHAT HE SAID) My what?

[CURT AND OSCAR RESUME THEIR RUNNING]

CURT:

Now there's a great way to spend your time: writing articles about garbage under the school bleachers.

OSCAR:

I don't know. I think it might be fun to write for the school paper.

CURT:

Are you kidding? I can't think of anything more boring than sitting around a class with a bunch of pinheads writing about things like: the student reactions to the soda machine when it was out of order. the life-story of Leslie Or Spongebottom, leader of the overdue book collection in the library. Or the favorite food of Butch Nelson, captain of the basketball team. Who cares about Butch Nelson's favorite food -- or anybody's favorite food, for that matter?

OSCAR:

I liked the story about Leslie. Did you know she visited Mexico last summer? That's important.

CURT:

Oscar ... post cards of Mexican jumping beans in Tijuana is not news. A nuclear holocaust, the cure of a major disease, the time I saw Robyn get kissed by George Baldwin - now that's news. The Odyssey Owl is nothing but a ... a hoot.

OSCAR:

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Yeah ... I guess you're right. It's a waste of time. I wouldn't want to give up Phys-Ed for that.

CURT:

Yeah, we're -- (BEAT) Wait a minute. What do you mean?

OSCAR:

Mean about what?

CURT:

Giving up Phys-Ed. What's Phys-Ed got to do with the school newspaper?

OSCAR:

The school newspaper meets during Phys-Ed.

CURT:

It does? Since when?

OSCAR:

A couple of weeks ago. It's a new school program they're trying.

CURT:

(AN IDEA) Really!

OSCAR:

Uh oh...

CURT:

Oscar! You've given me an idea!

[MUSIC BRIDGES US TO THE NEXT SCENE]

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SCENE

[LATER. THE SCHOOL.]

COACH STUBBS:

So ... you got the school counselor to switch you into another class, huh?

CURT:

Yes sir -- all you have to do is sign there at the bottom of the form.

COACH STUBBS:

Uh huh. This isn't another one of those protests of yours, is it?

CURT:

No, sir. Oscar and I are going give up the endless fun of running track to pursue a higher calling. Right, Oscar?

OSCAR:

Huh? I thought we were gonna be reporters.

COACH STUBBS:

(DOUBTFULLY) You two as reporters. I never would thought it.

CURT:

Yes! It's been a secret passion of mine for ... oh, hours, at least.

COACH STUBBS:

Hmmm. Well, okay ... (SIGNS THE FORM) I wouldn't wanna stand in the way of the Woodstein and Bernard of this next generation.

OSCAR:

Who?

CURT:

Thanks, Coach. I knew you'd understand.

COACH STUBBS:

Ah, Curt...

CURT:

Yes, sir?

COACH STUBBS:

If, by some remote chance, this is another one of your tricks to get out of Phys-Ed, you'll be running track for the rest of the year. You know that, right? I don't tolerate kids skipping out of my class.

OSCAR:

(GULP) The rest of the year?

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CURT:

Coach, don't worry. I've never been more sincere about anything in my whole life.

COACH STUBBS:

That's what I figured.

[MUSIC BRIDGES US TO THE NEXT SCENE]

SCENE

[THE NEXT DAY. THE SCHOOL NEWSPAPER MEETING. CURT AND OSCAR ENTER -- LUCY SEES THEM.]

LUCY:

Curt! Oscar!

OSCAR:

Hi, Lucy.

LUCY:

What are you doing here?

CURT:

This is the meeting room for the school paper, right?

LUCY:

Yes.

CURT:

We wanna become a couple of ace reporters. We're here to join the staff. We want to help you tackle the big issues in print. Corruption in the teacher's lounge, mis-use of the ditto machine, spitballs on the blackboards. All the hot topics.

LUCY:

Really? I didn't know either of you could write.

OSCAR:

Write? Curt, you didn't say we had to do any --

CURT:

(CLEARING HIS THROAT LOUDLY) You never know what we might come up with, Lucy.

LUCY:

That's what I've heard.

MRS. MEDLOFF:

(ENTERING) All right, everyone. Let's get started. We have a lot to cover today.

LUCY:

Mrs. Medloff.

MRS. MEDLOFF:

Yes, Lucy -- oh, excellent job on the litter article yesterday. I was quite pleased.

LUCY:

Thank you. Umm, I wanted to introduce you to Curt and Oscar ...

OSCAR:

Hi.

CURT:

Hiya.

MRS. MEDLOFF:

Curt and Oscar? (BEAT) Oh, yes ... you're the new transfers.

CURT:

We sure are!

MRS. MEDLOFF:

I need to talk to the school counselor about this. Have either of you any experience?

OSCAR:

To tell you the truth --

CURT:

We don't want to brag, Mrs. Medloff.

MRS. MEDLOFF:

Oh, please do.

CURT:

Well, you remember that award-winning article in the Odyssey Times about embezzling at the Acmetron Corporation?

MRS. MEDLOFF:

Yes. You mean you -- ?

CURT:

That's right. I read it.

MRS. MEDLOFF:

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I see. How very impressive. Anything else?

CURT:

Well ... no.

MRS. MEDLOFF:

(DOUBTFULLY) Hmmm. We need experienced writers on the Owl's staff. People with talent.

OSCAR:

(MOANS) Track for the rest of the year.

CURT:

We have talent! In fact, just yesterday Coach Stubbs was calling us the Woodburn and Steinway of our generation.

LUCY:

Who?

OSCAR:

That's what I asked.

CURT:

Come on, Mrs. Medloff. Give us a chance. Where would any of the great writers be if someone didn't let them work on their school newspapers? Samuel Clemens never woulda met Mark Twain.

MRS. MEDLOFF:

Curt --

CURT:

Charles Dickenson would never have written classics like "David Coppertone" or, or "Olive Twister."

MRS. MEDLOFF:

Curt --

CURT:

William Shakespeare couldn't have penned those immortal words: "To be or not to be -- wherefore art thou?" or "Romeo, Romeo, let down your hair!"

OSCAR:

That was Rapunzel.

CURT:

It wasn't that bad.

MRS. MEDLOFF:

Curt! (BEAT, SIGHS) I'll give you a chance. But only one.

CURT:

Great!

MRS. MEDLOFF:

<u>If</u> you promise to work hard, hand things in on time, and be responsible!

CURT:

Cross my heart and hope to run track for the rest of the year.

MRS. MEDLOFF:

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What?

CURT:

I promise.

MRS. MEDLOFF:

Tell me one thing: what class did you sacrifice to be with us today?

CURT:

Physical education.

MRS. MEDLOFF:

(KNOWINGLY) I see. Well ... Welcome aboard. Have a seat. (TO ALL) Now, let's get down to business and divy up some of these writing assignments. Janet -- Mr. Therringer just had a thyroid operation. I want to break the story on that.

CURT:

(SOTTO VOCE) That'll be a big seller.

MRS. MEDLOFF:

Lucy, you should try to get a human interest angle on Phil Boudreau.

LUCY:

Phil Boudreau?

MRS. MEDLOFF:

Yes. He's the one who clinched the debate finals last week. Find out what it's like to be the state champ.

CURT:

(SOTTO VOCE) I wonder what his favorite food is.

OSCAR:

(SOTTO VOCE) Quiet, Curt!

MRS. MEDLOFF:

Bill, I want you to cover the new policy about hairnets being worn in the cafeteria.

CURT:

Radiation suits would be better.

OSCAR:

Quiet, Curt!

MRS. MEDLOFF:

Hmmm ... and Curt and Oscar ... what am I going to do with you?

CURT:

Anything, Mrs. Medloff. We're here to serve.

MRS. MEDLOFF:

Let's see which teacher is up for our weekly In-depth Profile. (CHECKS HER LIST) Well, that's timely. It's Coach Joe Stubbs.

CURT & OSCAR:

What?

MRS. MEDLOFF:

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Coach Stubbs. That should be a challenging start for the both of you.

CURT:

Ah ... Mrs. Medloff ... I think our talents would be better used on, say, environmental issues. That hairnet article, for example ...

MRS. MEDLOFF:

No ... Coach Stubbs. He just recently won an award.

CURT:

He did?

MRS. MEDLOFF:

Yes ... something to do with catching kids who try to get out of Phys-Ed class. (SHE CHUCKLES LOW AND KNOWINGLY.)

[BOTH OSCAR AND CURT LET LOOSE A VERY LOUD GULP.]

MRS. MEDLOFF:

I'll give you two days. I want it for next week's issue.

[MUSIC BRIDGES US TO THE NEXT SCENE]

SCENE

[THE GYMNASIUM AT ODYSSEY MIDDLE SCHOOL.]

OSCAR:

I don't feel very good about this, Curt.

CURT:

Relax, Oscar. It'll be a breeze.

OSCAR:

But we don't know anything about interviewing people. We don't know how to write an article.

CURT:

This is newspaper writing -- what's to know? We ask him a bunch of questions and write out his answers, that's all. It's not like we have to know what we're doing.

OSCAR:

I hope you're right.

CURT:

Of course I'm right. You worry too much. (BEAT) Y'know, I think I'm beginning to enjoy this reporter stuff. I mean, it's kinda cool to sit down with someone face-to-face and get him to answer some hard-hitting questions. None of this "what's your favorite food?" junk. We could ask about some real important things. (BEAT) You did bring the questions, right?

OSCAR:

I thought \underline{you} were asking the questions.

CURT:

(BEAT, MOANS) Oh, terrific.

OSCAR:

Nobody said I had to come up with the questions!

CURT:

All right, all right, forget about it. We'll make some up. It can't be that hard. (BEAT) What about the tape recorder -- is it working? We're going to need it.

OSCAR:

I checked it this morning. See?

[HE PLAYS A BIT OF TAPE...]

OSCAR:

(ON TAPE) Testing one, two, three ... (HE BLOWS INTO THE MIKE) Testing ... (BEGINS SINGING) Testing, testing. "Oh when the saints, come marching in, oh when the saints come marching in ...

CURT:

(LIVE) Okay, Oscar, you can turn it off now.

OSCAR:

(ON TAPE) Oh, I want to be with that number number number when the -- " (TURNS TAPE OFF, SPEAKS LIVE) Sorry.

CURT:

I didn't know you liked to sing.

OSCAR:

(MODESTLY) Oh ... well ... a little. I do "Michael Row The Boat Ashore" later on the tape -- do you wanna hear it?

CURT:

Maybe some other time. After I've had my ear drums removed, for instance.

[THE COACH ENTERS]

COACH STUBBS:

Well, well, well. If it isn't our school's newest star reporters. You wanna get an interview, I understand.

CURT:

Yes, sir. You're this week's lucky victim -- er, subject.

COACH STUBBS:

Good. It'll be interesting to see you in action. Y'know, to find out if you're good at this stuff or just skipping out of Phys-Ed class. (You do remember what I told you yesterday.)

OSCAR:

I think I need to be excused.

CURT:

Sit down, Oscar. Why don't you turn the tape recorder on?

OSCAR:

Okay. (HE DOES)

COACH STUBBS:

I expect you'll have some deep, probing questions for me -- being an in-depth profile and all that.

CURT:

Yeah ... deep and probing.

COACH STUBBS:

Then fire away. Ask me anything.

CURT:

Yeah ... ask you anything. (TRYING TO MAKE SOMETHING UP) Ah ... well ... you see ...

COACH STUBBS:

Come on, I don't have all day. Are you reporters or not? (SUSPICIOUSLY) Or didn't you prepare for this interview?

CURT:

We're prepared! It's just that ... I think what our readers really want to know is ... ah ... (AN IDEA) What is your favorite food?

COACH STUBBS:

Huh?

[MUSIC BRIDGES US TO THE NEXT SCENE]

SCENE

[LATER. SOMEWHERE IN THE SCHOOL WHERE CURT AND OSCAR CAN TALK FREELY.]

CURT:

See, Oscar? I told you: no problems. A few questions, type out the answers and -- bingo -- an award-winning article for the Odyssey Owl. And no more running our legs off in Phys-Ed, either!

OSCAR:

Do you think anybody really cares about his collection of famous sweat socks from the sixties?

CURT:

Sure they will! Look, this article'll give everyone a behind-the-scenes look at Coach Stubbs --the man. And when they read about the duck noises he can make with his

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forearm -- they'll go crazy! Come on, let's listen to the tape and get this thing written up!

OSCAR:

Okey-dokey. (HE PUSHES THE BUTTON ON THE PLAYER) This should be it.

[YES, IT $\underline{\text{SHOULD}}$ BE IT, BUT INSTEAD WE HEAR OSCAR PERFORMING "WHEN THE SAINTS GO MARCHING IN" FROM EARLIER.]

CURT:

Oscar?

OSCAR:

Ah -- maybe it's later on the tape. I'll fast-forward it. (HE DOES) Here...

[NOW WE HEAR OSCAR SINGING "MICHAEL ROW THE BOAT ASHORE."]

CURT:

Oscar! What is this?

OSCAR:

I don't know! I must've pushed the wrong button!

CURT:

You mean ... we don't have the interview?

OSCAR:

I ... I guess not.

CURT:

But if there's no interview, we have no article ... What are we gonna do?!?!

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[MUSIC BRIDGES US TO THE COMMERCIAL]

[COMMERCIAL BREAK]

SCENE

[CURT'S HOUSE. THE FIRST THING WE HEAR IS UNRHYTHMIC TYPING.]

CURT:

(PRESSURED) All right, all right, we've been at this for hours. Where were we? Read what you've typed.

OSCAR:

From the beginning?

CURT:

Yeah.

OSCAR:

Coach Joe Stubbs: An In-depth Profile.

[PAUSE/ BEAT]

CURT:

And?

OSCAR:

And that's it.

CURT:

Come on, Oscar! We have to be able to remember <u>something</u> he said!

OSCAR:

All I remember is the sweat sock collection and the duck noises!

CURT:

That won't fill an article. Listen, you pushed the wrong button on the tape player, you come up with something about Coach Stubbs!

OSCAR:

But I don't know anything else!

CURT:

Then ... then maybe we should try making it up.

OSCAR:

What?!?

CURT:

It's what most reporters do anyway! If they don't know it, they make it up! That's the unwritten law of journalism! Haven't you ever read the newspaper?

OSCAR:

Only the comics.

CURT:

There you are. Those are as close to real life as we need to get.

OSCAR:

But, Curt -- Coach Stubbs will know we made it up.

CURT:

So? It's journalistic license! It's what everyone expects when they've been interviewed.

OSCAR:

I don't believe you.

CURT:

Neither do I. \underline{You} come up with an idea!

OSCAR:

Let's just admit that we don't know what we're doing.

CURT:

Are you crazy?

OSCAR:

We'll say that we did it to get out of Phys-Ed. That's all.

CURT:

Oscar, do you know what you're saying? Coach Stubbs will make us run track for the rest of the year! Our bodies will turn into a giant cramped, athlete's foot!

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OSCAR:

It's gotta be better than this. I don't know why I let you talk me into it.

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CURT:

Listen, Oscar. You can't chicken out on me now. We <u>have to</u> write an article -- one way or the other! We have to!

[MUSIC BRIDGES US TO THE NEXT SCENE]

SCENE

[THE SCHOOL NEWSPAPER MEETING, THE NEXT DAY. THE MEETING IS ABOUT TO BE ADJOURNED.]

MRS. MEDLOFF:

All right, gang. Those are your article assignments. See you tomorrow.

[WE HEAR THE CLASS BEGIN TO LEAVE]

MRS. MEDLOFF:

Oh, Curt and Oscar. May I have a word with you, please? Here at my desk.

[THE CLASS CONTINUES TO DEPART AS CURT AND OSCAR APPROACH MRS. MEDLOFF'S DESK.]

CURT:

Yes, Mrs. Medloff.

MRS. MEDLOFF:

I read your article last night. The "In-Depth Profile Of Coach Joe Stubbs." When I finished, I realized I had made two terrible mistakes.

CURT:

Really?

MRS. MEDLOFF:

Yes. First, I read the article while I was eating.

CURT:

Oh. And the second?

MRS. MEDLOFF:

That I asked you to write it.

CURT:

That good, huh?

MRS. MEDLOFF:

Good, Curt? Good wasn't the word that sprung to my lips. I mean, it was one thing to write that Coach Stubbs was born on a gypsy tuna barge in the middle of the Persian Gulf, but you went a little too far with that story about him being raised by a family of Sumo wrestlers in Okinawa.

OSCAR:

See? I told you the Sumo wrestler thing wouldn't work!

CURT:

Quiet, Oscar.

MRS. MEDLOFF:

Now, for once, why don't you tell me the truth? You don't really know anything about writing for a newspaper, do you?

OSCAR:

No, ma'am.

CURT:

My work speaks for itself.

MRS. MEDLOFF:

It sure does. You just did this to get out of your Phys-Ed class, didn't you?

OSCAR:

Yes, ma'am. I'm sorry.

MRS. MEDLOFF:

Curt?

CURT:

It seemed like a good idea at the time. I guess journalism isn't as easy as I thought.

MRS. MEDLOFF:

That's not the only thing that won't be so easy. First, I've arranged a little interview with the Principal. And, as I understand it, <a href="heist-style-text-section-style-text-section-new-little-style-text-section-new-little-section-new-little-section-new-little-section-new-little-n

CURT:

I'm afraid I do.

MRS. MEDLOFF:

Y'know, Curt, the article was <u>almost</u> believable until you got to the part about his collection of sweat socks and his duck noises. Then I $\underline{\text{knew}}$ you were making it up.

CURT:

Well, to be honest ...

MRS. MEDLOFF:

Yes, Curt?

CURT:

Forget it. You'd never believe me.

[MUSIC BRIDGES US TO THE NEXT SCENE]

SCENE

[THE TRACK BEHIND ODYSSEY MIDDLE SCHOOL. CURT AND OSCAR ARE RUNNING. WE HEAR JOE STUBBS OFF SOMEWHERE BLOWING HIS WHISTLE AND YELLING AT THE P.E. CLASS. THIS SHOULD PLAY OUT LIKE THE FIRST SCENE.]

COACH STUBBS:

All right you bunch of gumdrops, two more laps and in you go! Curt -- Oscar -- put a little effort into it, will you?

CURT:

We're coming!

COACH STUBBS:

So's Christmas -- but I don't have that long.

CURT:

Yes, sir!

OSCAR:

Aye, aye!

CURT:

Did I happen to mention that I hate this, Oscar?

OSCAR:

I don't wanna hear about it.

CURT:

I'm so tired -- all I wanna do is sit down.

OSCAR:

I <u>can't</u> sit down. Not after my Dad got finished with me.

CURT:

You, too, huh? Well, we'll know better next time.

OSCAR:

 $\underline{\underline{We}}$!! What do you mean "we," kimosabe? Don't you ever include me in one of your tricks again!

CURT:

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You wouldn't be complaining if it got us out of P.E.

OSCAR:

Yes, I would. It's wrong to lie to people to get out of work. I hope you learned your lesson.

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CURT:

(BEAT) Look, there's Lucy.

OSCAR:

No, Curt, we can't! Not again!

CURT:

Hey, Lucy! Wait up!

[LUCY, AT A DISTANCE, CALLS BACK]

LUCY:

Go away!

CURT:

(AS HE APPROACHES HER) Hey, Loose. Whatcha doing?

LUCY:

I'm here to write the profile about Coach Stubbs that you <u>didn't</u> write. Now go away -- you guys are trouble.

[WE HEAR STUBBS'S WHISTLE BLOW]

COACH STUBBS:

(CALLING) Curt! Oscar! Are you tryin' to win some kind of last place award? Get moving!

OSCAR:

(CALLING) Yes, sir! (TO CURT) Come on, Curt.

[MUSIC BRIDGE BEGINS]

CURT:

I'm coming. (TO LUCY) Lucy -- a quick piece of advice: if he tells you about his sweat sock collection and duck noises, don't put it in the article.

LUCY:

What?

CURT:

(OFF) See ya.

LUCY:

(CALLING) Curt! Sweat socks and duck what? Curt, come back here!

[MUSIC BRIDGES US TO THE END.]