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SC<u>ENE I.</u>

[WHIT'S END, A PEACEFUL, RELATIVELY QUIET AFTERNOON. WHIT IS JUST ABOUT TO SIT DOWN WITH A CUP OF COFFEE AND THE PAPER -- WHICH HE TELLS US.]

WHIT:

(TO HIMSELF) Ah! There's nothing like a peaceful, relatively quiet afternoon . . . The perfect time to sit down with a cup of coffee and read the afternoon paper--

[BUT THE CALM IS SUDDENLY SHATTERED BY THE ENTRANCE OF EUGENE AND CONNIE, IN THE MIDST OF ONE OF THEIR ARGUMENTS.]

CONNIE:

(OFF; SARCASTIC) Well, thank you, Eugene! Thank you very much!

EUGENE:

(OFF) Ms. Kendall, if you would only listen, I'm sure I can explain!!

WHIT:

(TO HIMSELF) Then again . . .

CONNIE:

(COMING ON) I don't wanna hear your explanations, Eugene! They'll just come out insults!

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A License to Drive

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EUGENE:

(COMING ON) It was an involuntary reaction, Ms. Kendall! In other words, I did not mean for it to happen!

CONNIE:

I know what "involuntary reaction" means, Eugene! And that little expanation is just what I'm talking about when I say "insults!"

EUGENE:

And \underline{I} know the definition of "insult," Ms. Kendall, and I assure you that what I did was not meant as such!!

CONNIE:

Yeah, sure! See if I share any of my hopes and dreams with you again!

WHIT:

(CUTS IN) All right! Time out! Time out! (THEY QUIET.) And I was remarking how nice and quiet the afternoon was . . . (DEEP BREATH) Okay, what's the problem?

CONNIE:

Ask "Mr. Sensitivity" here!

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EUGENE:

I see no reason to resort to namecalling!

WHIT:

Neither do I. Now I want you to calm down and tell me what happened.

CONNIE:

Well . . . we were in the (CALMS) Bible Room . . . and we started talking about goals--

EUGENE:

At your insistence, I might add!

WHIT:

Eugene . . . Go ahead, Connie.

CONNIE:

We were talking about things we'd like to do with our lives . . . and I mentioned that one of the things I might like to do is . . . be a teacher, and --

EUGENE:

(LETS OUT A SCOFFING CHUCKLE.)

CONNIE:

(ANGRY AGAIN) --and that's just what he did!! He laughed at me!!

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WHIT:

Eugene!

EUGENE:

It's completely unintentional and uncontrollable, Mr. Whittaker! I don't know what comes over me! I guess I simply find the idea of Miss Kendall . . . (TRIES TO CONTROL HIMSELF) becoming a teacher . . . (AGAIN) . . . to be . . . (HE LOSES IT AND BUSTS OUT LAUGHING.)

WHIT:

(REPROVING) Eugene!

CONNIE:

(LIVID) Oh, yeah?! Oh, yeah?! Well . . . at least I have a driver's license!!

[EUGENE STOPS LAUGHING ABRUPTLY.]

WHIT:

(WINCES) Ooo . . .

EUGENE:

How very typical of you, Ms. Kendall. I offer you constructive criticism and you respond by hitting me at my lowest point.

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CONNIE:

"Constructive criticism"?!

WHIT:

All right, that's enough! (A SIGH)
Boy, you two really take the cake
. . . Now I want you both to
apologize to each other.

CONNIE:

Why should \underline{I} apologize?! He started it!

WHIT:

Maybe so, but that crack about his license was a low blow.

EUGENE:

It certainly was!

WHIT:

You're not off the hook, either, Eugene. I don't believe for a minute that your reaction was uncontrollable. If Connie thinks she might like to be a teacher, she should be encouraged, not laughed at. Now -- apologize.

EUGENE:

Very well. I apologize, Ms. Kendall.

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WHIT:

Connie?

CONNIE:

I'm sorry, too, Eugene.

WHIT:

That's better. The very idea . . . why can't you two <u>help</u> each other instead of tearing each other down all the time?

CONNIE:

I guess it's because we just don't see eye-to-eye.

EUGENE:

And besides, the opportunities to, as you put it, "help each other" present themselves only rarely, Mr. Whittaker.

WHIT:

Is that a fact . . . well, I can think of one way you can help each other right now.

CONNIE:

How?

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WHIT:

Eugene, you wanted my assistance in preparing for your driver's license examinations, didn't you?

EUGENE:

Yes, sir, I did -- (DAWNS ON HIM) Oh . . . oh, no! Mr. Whittaker, surely you're not suggesting--?

WHIT:

Yes, I am!

CONNIE:

Suggesting what?

WHIT:

You want to be a teacher, Connie? Well . . . meet your first pupil.

CONNIE:

Who -- you mean, <u>Eugene</u>?!

WHIT:

That's right -- you're gonna teach Eugene how to drive!

[MUSIC: RISES UP AND TAKES US TO] [COMMERCIAL #1]

SCENE II.

[WHIT'S END -- CONCURRENT.]

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EUGENE:

Mr. Whittaker, I refuse! I absolutely refuse!! I cannot have Ms. Kendall teaching me how to drive.

CONNIE:

Yeah!

WHIT:

Why not?

EUGENE:

Because to put Ms. Kendall in such a position would give her an unprecidented advantage!

WHIT:

You make it sound like you're in a competition!

EUGENE:

I'm talking about an advantage of power!

CONNIE:

Oh, I get it! It's okay for <u>you</u> to be Mr. Brainiac and lord your knowledge over the rest of us, but you get real uptight when somebody knows something you don't.

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EUGENE:

Ms. Kendall there is <u>nothing</u> you know that I don't!

CONNIE:

Except how to drive . . .

EUGENE:

You see, it's already started!

WHIT:

Hold it! Hold it! (THEY CALM) Look, Eugene, Connie passed her driver's examination with flying colors -- both the written and the road tests. She's perfectly capable of teaching you -- if you cooperate. Understand?

EUGENE:

Yes, sir.

WHIT:

for you, Connie, As Eugene represents one of the biggest challenges a teacher can face: an exceptionally bright student. I'm sure you'll treat him accordingly, and not abuse the authority you have over him as a teacher, right?

CONNIE:

Right.

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WHIT:

Good . . . Now, you better decide on what time you can get together.

CONNIE:

Well . . . how about this afternoon?

EUGENE:

No, that wouldn't be good for me.

CONNIE:

Why not?

EUGENE:

I don't believe I have to tell you that.

CONNIE:

Well, as your teacher, I think I have a right to know why you're skipping out on class!

EUGENE:

There is no class out of which to skip, as of yet!

CONNIE:

Naturally, because you refuse to show up for it!!

[THEY START ARGUING ONCE AGAIN, AND FADE UNDER. WHIT SIGHS.]

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WHIT:

(TO HIMSELF) I'm <u>so</u> glad I got my point across . . .

[MUSIC: A COMICAL THEME RISES UP AND TAKES US TO THE NEXT SCENE.]

SCENE III.

[WHIT'S OFFICE, THE NEXT AFTERNOON. WE HEAR HIM TAP-TAPPING AWAY ON WHIT'S COMPUTER AS CONNIE APPEARS AT THE DOOR.]

CONNIE:

(OFF) Eugene?

EUGENE:

Yes, Ms. Kendall?

CONNIE:

(OFF) Whit said he let you use his office to study -- where are you?

EUGENE:

Over here.

CONNIE:

(OFF) Over <u>where</u>? There are so many books in here, the room looks like a maze!

EUGENE:

Nonsense. From where you are, you simply come straight ahead, then turn right at the stack on automotive maintenance, left at the

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auto parts series, curve around at accessories, body paint and trim, and then come straight back and ring the bell.

CONNIE:

(OFF) What?!

EUGENE:

Just kidding . . . I'm back in the corner.

CONNIE:

(COMING ON) Oh, there you are! Good grief! You've got more books in here than the public library!

EUGENE:

One can never be too prepared, Ms. Kendall. Actually, I meant to call you. I don't believe our tutoring session will be necessary. I already know what I need to know to take the written portion of the driver's test.

CONNIE:

Then why did you fail it the first time?

EUGENE:

Because Mr. Whittaker gave me the false impression that the test would be easy, so I didn't study. But as you can see, since our encounter

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yesterday, I've been doing a bit of research.

CONNIE:

All these books are about cars?

EUGENE:

Indeed. I spent the entire morning pouring through them.

CONNIE:

You went through all these <u>this</u> <u>morning</u>?

EUGENE:

I know -- I usually read much faster. But I came across so many fascinating details! This book, for instance.

CONNIE:

(READS) "Fassbinder's Fast Guide to Fuel Systems."

EUGENE:

An excellent compendium of facts on an engine's respiratory system. Did you know that the proper mixture of gasoline and air in most automobile engines is 15 times as much air as gasoline?

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CONNIE:

No, I can't say as I did . . . Wow! This book is huge! (READS) "The Engine Encyclopedia -- Everything You've Always Wanted to Know About Engines, But Were Afraid to Ask." No wonder it's so big -- the title takes up half the book!

EUGENE:

A marvelous resource! It provides snippets of information that make automotive engineering fun!

CONNIE:

I'll bet it does . . .

EUGENE:

Oh, yes! Without this book, I never would have known that in a crankshaft for a 6-cylinder engine with throws numbered 1 to 6 from front to back, the throws are commonly arranged so that 1 and 6 are in a plane 120 degrees apart from 3 and 4!

CONNIE:

(STUNNED) Uh-huh . . . Well, that's lovely, Eugene, but . . . why is it important?

EUGENE:

Why?! Because without those facts,

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an automobile is just a lump of metal, plastic and rubber! Besides, that information has helped me create this multi-dimensional computer diagram of an auto's inner workings! See?

CONNIE:

Oh, yeah, very nice . . .

EUGENE:

I even put in a sound simulator. Listen:

[WE HEAR A TINY CAR START UP AND REV ITS MOTOR.]

CONNIE:

Great . . . Uh, look, Eugene, all this is fine if you want to know how to <u>build</u> a car. You just wanna learn how to <u>drive</u> one. In all this study, did you happen to look at the driver's manual I gave you?

EUGENE:

No, I went a step better. Here.

CONNIE:

"The Campbell County Penal Code"?

EUGENE:

I've memorized it entirely. We have some very strange laws in this section of the country. Did you

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know that it's illegal to expectorate on a public walkway?

CONNIE:

You mean spit on a sidewalk?

EUGENE:

Exactly. And dancing with your horse is punishable with a \$50 fine and up to three weeks in the local pokey!

CONNIE:

Fascinating . . . but none of this will help you pass the driver's tests.

EUGENE:

On the contrary, I believe it will. You see, Ms. Kendall, each of us must study in his or her own way. You, no doubt, prefer picture books and pop-up manuals, while I insist upon going to the <u>source</u> for my information.

CONNIE:

Is that so . . . Well, let's just see what "going to the source" has really done for you . . . (SHE OPENS UP THE DRIVER'S MANUAL.)

EUGENE:

What are you doing?

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CONNIE:

Asking you a question from the river's manual . . .

EUGENE:

Very well -- I'm ready. Fire away.

CONNIE:

Ah, here we are: After you get in your car, what is the first thing you should do before driving?

EUGENE:

Simple: Start the engine.

CONNIE:

Wrong.

EUGENE:

(SURPRISED) Wro--?! Uh, well, then, uh, you need to . . . adjust your mirrors!

CONNIE:

Nope.

EUGENE:

Bring your seatback into an upright position?

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CONNIE:

That's an airplane, Eugene.

EUGENE:

Oh . . . well, what, then?!

CONNIE:

Fasten your seatbelt . . . (SHOWS HIM) See? Right here?

EUGENE:

Oh . . . yes . . . well, that proves nothing. Ask me another.

CONNIE:

All right . . . um . . . True or false: leaving the keys in an unattended car is against the law.

EUGENE:

Of course not. It is ill-advised and tempting fate, but being foolhardy is hardly illegal.

CONNIE:

Wrong again.

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EUGENE:

You're joking!

CONNIE:

`Fraid not . . . see? (A BEAT) Still think our "tutoring session" isn't necessary?

EUGENE:

(MEEKLY) I'm . . . ready when you are, Ms. Kendall . . .

[MUSIC: COMICAL BRIDGE TO THE NEXT SCENE.]

SCENE IV.

[BACK OF WHIT'S END, LATER. CONNIE AND EUGENE ARE WALKING TOWARDS WHIT'S CAR.]

CONNIE:

I have to admit, Eugene, when it comes to books, you're a fast study. You aced that last practice test.

EUGENE:

I haven't spent the last seven years in college without learning a <u>few</u> memory retention tricks.

CONNIE:

Yeah, well, now comes the <u>real</u> test -- getting behind the wheel. Hop in. (THEY GET IN THE CAR AND CLOSE THE DOORS.) Seatbelts. (THEY DO)

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EUGENE:

Awfully nice of Mr. Whittaker to let us use his delivery car.

CONNIE:

He probably figures we can't hurt anything in the back parking lot . . All right, I guess it's best to start at the beginning.

EUGENE:

A very good place to start.

CONNIE:

Okay . . . This is a key. Say it.

EUGENE:

(A BEAT) "Say it?"

CONNIE:

That's right -- say it.

EUGENE:

Ms. Kendall, perhaps we shouldn't start at the <u>very</u> beginning.

CONNIE:

Eugene, I'm the instuctor. You're the student. I make the rules here. Now, say it! What is this?

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EUGENE:

(ROLLS HIS EYES) Um . . . a key?

CONNIE:

Right. And it goes in this slot which is called "the here, ignition." Say it.

EUGENE:

(SIGHS) Ms. Kendall--

CONNIE:

Say it!

EUGENE:

"Ignition."

CONNIE:

Good. Now, when we put the key in the ignition to start the car, we always turn it away from us. What direction do we turn the key?

EUGENE:

Away from us.

CONNIE:

Excellent! All right, now, let's review for just a moment.

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EUGENE:

Ms. Kendall, I hardly think--

CONNIE:

(PLOWING AHEAD) This is the -- ?

EUGENE:

Key.

CONNIE:

And we put it in the -- ?

EUGENE:

Ignition.

CONNIE:

And to start the car, we always turn it -- ?

EUGENE:

Away from us.

CONNIE:

Very good, Eugene! Okay, now, it's time we moved on to something more difficult.

EUGENE:

(SARCASTIC) Oh, <u>can</u> we?! I'm just dying learn about windshield wipers!

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CONNIE:

There's no reason to be sarcastic, Eugene.

EUGENE:

I'm sorry, Ms. Kendall, but I believe we can move at a <u>slightly</u> accelerated pace.

CONNIE:

Okay, okay . . . This thing sticking up out of the floor?

EUGENE:

The gear shift of a manual transmission automobile.

CONNIE:

Right. Well, all these markings on the knob are the positions of the gears. Now before you start the car, you wanna make sure the gear shift is in between the gears.

EUGENE:

In between.

CONNIE:

Yeah, right where it is. That's called "neutral." When the gear shift is in neutral, you can start the car. Go ahead.

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EUGENE:

Now? Ah . . . of course now . . . (HE TURNS THE KEY, AND THE CAR STARTS.) It works.

CONNIE:

Very good -- first time, too. Okay, now, you see those pedals on the floor? Well, the one on the right is the gas. You step on it to make the car go. And the one in the middle is the brake. What do you think that one does?

EUGENE:

Duh . . . make the car stop?

CONNIE:

Right! But the one on the left is the one we're worried about right now. It's called "the clutch."

EUGENE:

Clutch.

CONNIE:

Yes. Now, what you do is step on it and put the gear shift in the number one position.

EUGENE:

Step on it (HE DOES) . . . and put the gear shift in the number one

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position . . . (HE DOES) I did it! Well, that was easy---aaackk!

CONNIE:

Waaa!!
[THE CAR LURCHES BACK AND DIES.]

EUGENE:

(SCARED) What happened?!

CONNIE:

You let the pedal up!

EUGENE:

Wasn't I supposed to?

CONNIE:

No! You're supposed to hold it down!

EUGENE:

Well, you didn't tell me that! All you said was step on it and put the gear shift in number one!

CONNIE:

Well, now you know!! Try it again.

EUGENE:

Very well . . . neutral . . . start the car . . . (DOES) . . . step on the clutch (DOES) . . . and put the

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gear shift in number one (DOES) . .
. there.

CONNIE:

Okay . . . now step down on the gas pedal and, at the same time, ease up on the clutch. Got it?

EUGENE:

(CONCENTRATING) Uh, I believe so -- step down on the gas, and ease up on the clutch . . .

CONNIE:

Right, but slowly, otherwise the car will -- aaaack!!

EUGENE:

Waaa--!!

[THE CAR LURCHES AND DIES AGAIN.]

CONNIE:

(IN PAIN) -- lurch forward and die again . . .

EUGENE:

Uh, sorry, Ms. Kendall. I think I have it, now, though!

CONNIE:

Good . . . uh, why don't you practice that for a while . . . (SHE

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OPENS THE DOOR AND GETS OUT.)

EUGENE:

WHere are you going?

CONNIE:

 $({\tt OFF})$ To get a neck brace . . . this is gonna be a long afternoon .

[MUSIC: BRIDGES COMICALLY TO THE NEXT SCENE.]

SCENE V.
[IN THE CAR -- LATER.]

CONNIE:

Okay, Eugene, you've got starting and stopping down pretty good.

EUGENE:

Thank you, Ms. Kendall. How is your neck, by the way?

CONNIE:

Much better -- I think the aspirins are working . . . Now listen, one of the toughest things you'll have to do in the driver's test is parallel park. You know what that is?

EUGENE:

Of course. It's a lateral maneuver basic to driving in which one must place the automobile length-wise in

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a space, splitting the distance between two similarly-parked vehicles.

CONNIE:

Why can't you just say it's parking next to the curb between two cars?

EUGENE:

Because my way is so much more colorful.

CONNIE:

Anyway, I've put two garbage cans out there to represent the parked cars. Go ahead and put the car in gear-- (GRINDS THEM) --clutch!

EUGENE:

Sorry . . .

CONNIE:

Okay, now, the first thing you wanna do is drive past the space.

EUGENE:

Why?

CONNIE:

Because that's the way you parallel park -- you back in.

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EUGENE:

But why can't you just pull forward into the space?

CONNIE:

Because you can't make it in that way.

EUGENE:

I believe I can! Watch!

[HE STARTS FORWARD.]

CONNIE:

No, Eugene! You're cutting it too close! You're gonna--! (CRASH) - hit the garbage can . . .

EUGENE:

Oops.

CONNIE:

(SIGHS) That's all right . . . just back up and get us out of here.

EUGENE:

Very well . . .

[HE REVVS THE MOTOR.]

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CONNIE:

Cut your wheels to the left.

EUGENE:

Left?

CONNIE:

Right.

EUGENE:

Right? (HE DOES, AND TAKES OFF!)

CONNIE:

No, left--! (CRASH!!) Way to go, Eugene.

EUGENE:

You said "right!"

CONNIE:

I didn't mean right-<u>right</u>, I meant right-correct!

EUGENE:

Well, how am \underline{I} supposed to know what you mean if you don't even know what you mean?!

CONNIE:

Look, just . . . pull forward, okay?!

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EUGENE:

All right . . .

[HE DOES -- AND THERE IS AN IMMEDIATE BREAKING SOUND, FOLLOWED BY A LOUD POP AND THE HISS OF ESCAPING AIR.]
[MUSIC: AN "UH-OH" THEME STARTS UNDER]

EUGENE:

Um, Ms. Kendall?

CONNIE:

Yes?

EUGENE:

Those garbage cans you set up?

CONNIE:

Yes.

EUGENE:

One of them wouldn't happen to have been filled with glass bottles, would it?

CONNIE:

It might have been.

EUGENE:

Oh.

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CONNIE:

Well, look at it this way, Eugene: it's time for your next lesson.

EUGENE:

Which is?

CONNIE:

Changing a flat tire . . .

[MUSIC: BRIDGES TO THE NEXT SCENE.]

SCENE VI.

[WHIT'S END -- THE NEXT DAY. CONNIE PACES NERVOUSLY AS WHIT WATCHES.]

CONNIE:

Whit, what time is it?

WHIT:

It's five minutes later than the last time you asked me.

CONNIE:

Oh.

WHIT:

Connie, are you all right?

CONNIE:

Hmm? Oh, yeah, I'm great! Why?

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WHIT:

Cause you're acting more nervous than Eugene did when he left here.

CONNIE:

Well . . . I guess I am . . . a little . . . I mean, if he fails, that reflects pretty badly on my skills as a teacher, doesn't it?

WHIT:

Not necessarily. I'm sure you did a fine job of teaching Eugene.

CONNIE:

You think so?

WHIT:

Yes. He even admitted as much to me before you came in today.

CONNIE:

He did?

WHIT:

Yes -- although he also said you were one of the toughest teachers he's ever had.

CONNIE:

Oh . . . well, he's not exactly the easiest person in the world to

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teach, either!

WHIT:

I know.

CONNIE:

I mean, he's such a brain . . . he was probably really stunned that he needed help on something as easy as a driver's test.

WHIT:

Yeah, he was pretty shocked all right . . . but you helped him.

CONNIE:

Yeah . . . I guess I did . . . I mean, I hope I did . . . (A BEAT) I just wish he would've let me go with him. I could give him moral support . . . But he wouldn't even let me drop him off . . . said he wanted to ride his bicycle . . . What time is it?

WHIT:

Connie!

CONNIE:

Well, shouldn't he be back by now? I mean, it's been a couple of hours-

[SUDDENLY, EUGENE APPEARS.]

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EUGENE:

(WALKS UP) Two hours, twenty-six minutes, and 13 seconds, to be precise.

CONNIE:

Eugene!!

EUGENE:

I came in the back way, Mr. Whittaker. I hope you don't mind.

WHIT:

Of course not! Why should I mind?

EUGENE:

Oh, I just know how you like for everyone to come in the front door, and--

CONNIE:

(EXPLODES) Who <u>cares</u> how you came in?! How'd you do on the driver's tests?!

EUGENE:

Oh, yes. Well, you'll both be pleased to know that I passed the written test.

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WHIT:

Congratulations!!

CONNIE:

And the road test?

[MUSIC: A SAD THEME STARTS.]

EUGENE:

(SUBDUED) I . . . passed the written test . . .

WHIT:

Aw, Eugene . . . I'm sorry.

EUGENE:

(UPSET) I failed again, Mr. Whittaker . . . for the second time in my life . . . I failed . . .

[MUSIC: RISES UP AND TAKES US TO] [COMMERCIAL #2]

SCENE VII.

[WHIT'S END -- CONCURRENT.]

EUGENE:

(UNHAPPY) I failed, Mr. Whittaker, I failed the driver's test!

CONNIE:

Oh, Eugene! How did this happen?

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EUGENE:

Whaddya mean "how?!" How many different ways is there to fail at something? I did the wrong things!

CONNIE:

But we worked so hard!

EUGENE:

I know! But I just choked!

WHIT:

Went blank, huh?

EUGENE:

No, I mean I actually choked! The minute the instructor got in the car, I felt my throat constrict! Things started going down hill from there. Like when he asked me to show him the proper hand signals.

CONNIE:

But you knew those backwards!

EUGENE:

Sure I did! And that's just how I did them -- with the wrong hand! . . . I signalled for a right turn and nearly slapped him . . .

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WHIT:

Oh, no . . .

EUGENE:

I tried parallel parking. . . and tore the trim off his door . . . CONNIE:

You didn't!

EUGENE:

Oh, but that was nothing compared to the hill test.

WHIT:

Hill test?

EUGENE:

I was supposed to stop and start on a hill. Well, I got halfway up and stopped, but when I tried starting again the car stalled . . . and I rolled backwards down the hill and into Mr. LaGrange's petunia garden .

WHIT:

Oh, my!

EUGENE:

What made it worse was that Mr. LaGrange was still \underline{in} it at the time!

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A License to Drive

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CONNIE:

Is he all right?

EUGENE:

Oh, yes. He made a rather remarkable lateral jump -- right into the side of a tree . . . He sustained some minor bruises and lacerations . . . but the garden was a goner . . .

CONNIE:

Oh, Eugene! Did it really go <u>that</u> badly?

EUGENE:

Let me put it this way: the instructor drove back . . . then resigned.

CONNIE:

That's pretty bad . . . (SIGHS) I'm sorry, Eugene . . . I guess you were right -- I wouldn't make a good teacher after all.

EUGENE:

No, Ms. Kendall. As incredible as it may seem, I believe this is one area where I am unteachable . . . (SIGH) Providence has decreed that there is to be no driver's license for Eugene Meltsner . . .

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[THERE IS A PAUSE AS THEY BOTH FEEL SORRY FOR THEMSELVES. THEN:]

WHIT:

So . . . that's it then, huh? You're both just gonna quit?

CONNIE:

What else can we do?

WHIT:

You can get out there and try again!

EUGENE:

What's the point, Mr. Whittaker? I'll just fail again.

WHIT:

You don't know that! And you seem to be overlooking the fact that you <u>did</u> have a success here today -- you passed the written exam!

EUGENE:

Yes, but I've flunked the road test -- twice!

WHIT:

So? If this were a science experiment, would you give up after just two failures?

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EUGENE:

Well . . . no.

WHIT:

You bet your Bunsen burner you wouldn't! And you, Connie -- if one of these kids told you what you're telling me, what would you say?

CONNIE:

Probably what you're telling me right now.

WHIT:

That's right! Now, go on! Get back out there and hit the road again!

CONNIE:

What do you say, Eugene?

EUGENE:

(A SIGH) Well . . I still don't see that it will do me any good . . . but if it'll make you happy, Mr. Whittaker--

WHIT:

My happiness has nothing to do with it! I just wanna see you get a license, that's all. Now, here -- take the keys to the delivery car and get going!

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CONNIE:

Okay . . . C'mon, Eugene.

[THEY WALK OFF.]

WHIT:

(AFTER THEM) And this time, Connie, let him drive around McCalister park! The practice will do him good!

CONNIE:

(OFF) Okay!

[MUSIC: BRIEF BRIDGE TO THE NEXT SCENE.]

SCENE VIII.

[IN THE CAR -- A FEW MINUTES LATER. EUGENE IS DRIVING.]

EUGENE:

I still don't see what good this is doing.

CONNIE:

I do! I think Whit was right -- your driving is improving . . . (SEES SOMETHING) Hey . . . look at that -- up ahead.

EUGENE:

It's a car, Ms. Kendall.

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CONNIE:

Yeah, but it wasn't here the last time we passed by . . . the door's open . . . pull up, Eugene.

EUGENE:

Are you certain that's wise?

CONNIE:

Pull up! Somebody might be in trouble.

EUGENE:

Very well . . .

[HE DOES AND THEY HOP OUT.]

CONNIE:

(CALLS OUT) Hello?

EUGENE:

(A BEAT) Seems to be abandoned--

CONNIE:

Wait! (THERE'S A WEAK MOAN FROM THE CAR.) Someone <u>is</u> there! (SHE RUNS UP TO THE CAR.) Hello? Who's -- Oh my goodness!!

[MUSIC: STINGER.]

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LADY: (WEAKLY) Help me . . . please . . . CONNIE: Eugene, it's a woman!! And she's pregnant!! **EUGENE:** What?! CONNIE: A-are you in labor? LADY: (IN PAIN) Y-yes . . . tried to get . . . hospital contractions . . . too strong . . . aahh! CONNIE: Oohh! Eugene, we've gotta get her to a hospital!! LADY: Don't . . . leave me . . . CONNIE: I won't, I won't! Eugene, you're gonna have to drive! **EUGENE:**

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What?!

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LADY:

(IN PAIN) Aaahh!

CONNIE:

Unless you'd rather help me deliver the baby?!

EUGENE:

Where are the keys?

CONNIE:

In the ignition! Let's go!!

[CAR DOOR SLAMS, ENGINE STARTS, AND THE CAR PEALS OUT.]
[MUSIC: TURNS INTO TRAVELING MUSIC.]

EUGENE:

I don't know about this, Ms. Kendall!

CONNIE:

You're doing fine, Eugene!

EUGENE:

There's an intersection coming up! What should I do?

LADY:

(IN PAIN) Ooo!

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CONNIE:

(TO THE LADY) Take some deep breaths! (EUGENE DOES) Not <u>you</u>, Eugene! You turn right at the light! (TO THE LADY) Don't worry, we're almost there!

EUGENE:

Okay, okay -- right turn completed! Now what?

CONNIE:

You know where the hospital is! Just keep going straight until you get there!

EUGENE:

Oh, yes, of course! It's at the end of this street, right up -- (ALARMED) Oh, no!!

CONNIE:

What? What?

EUGENE:

The hospital is at the top of a hill!!

CONNIE:

So?

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EUGENE:

So there's traffic on this road!! What if I have to stop?! I'll stall!! . . . Oh, no!! There's a car up ahead! What'll I do?!

CONNIE:

Can you go around him?

EUGENE:

No!

CONNIE:

Then you have to stop!! Eugene -- stop!! (HE DOES.) Okay, the guy's moving! Let's go!!

EUGENE:

I can't!!

CONNIE:

Eugene, you can do it! Now let's go!!

EUGENE:

(TO HIMSELF) Please don't stall! Please, please, please . . . (HE GUNS THE MOTOR -- AND TAKES OFF!) Hey! I did it!!

CONNIE:

Great!! Don't miss the emergency

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entrance!! Right here -- turn!!

EUGENE:

I can't believe it! I didn't stall!!

CONNIE:

That's wonderful -- now go get some help!!

EUGENE:

Oh! Yes!! (HOPS OUT AND RUNS OFF)
Assistance! We have a pregnant
woman out here! Assistance!!

[MUSIC: RISES UP AND BRIDGES TO THE NEXT SCENE.]

SCENE IX.

[AT THE HOSPITAL, LATER THAT WEEK. WHIT, CONNIE AND EUGENE ARE LOOKING AT THE BABY, MAKING COOING NOISES.]

CONNIE:

Isn't she beautiful, Whit?

WHIT:

Yes, she is! Now, aren't you two glad I didn't let you quit?

EUGENE:

Well, speaking as Odyssey's newest licensed driver, I can safely say that I am!

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CONNIE:

Yeah, I am, too. And I think that little Connie Eugenia and her mother are as well.

WHIT:

I'd say that's a safe assumption . .

[MUSIC: A NICE THEME STARTS.]

CONNIE:

Hey, Eugene, when she gets old enough, maybe you can teach her how to drive, huh?

EUGENE:

Actually, Miss Kendall, I think I shall leave the teaching to you.

CONNIE:

(PLEASED) Well, thank you, Eugene . . thank you very much . . .

[MUSIC: RISES WARMLY AND TAKES US TO . . . THE END.]